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UNIVERSITY OF MUMBAI



Revised Syllabus for the F.Y.B.A/F.Y.B.Sc.

Program: F.Y.B.A/F.Y.B.Sc.

Course: Foundation Course

(Semester I & II)

(As per Credit Based Semester and Grading System with effect from the academic year 2012–2013)



Revised Syllabus (From 2012-13) Foundation Course for F. Y. B A Semester 1 Course Code: UA FC 1C1

> Lectures 45 Marks 100

Unit 1

Overview of Indian Society: Understand the multi-cultural diversity of Indian society through its demographic composition: population distribution according to religion, caste, and gender; Appreciate the concept of linguistic diversity in relation to the Indian situation; Understand regional variations according to rural, urban and tribal characteristics; Understanding the concept of diversity as difference. (5 lectures)

Unit 2

Concept of Disparity- 1:

Understand the concept of disparity as arising out of stratification and inequality: Explore the disparities arising out of gender with special reference to violence against women, female foeticide (declining sex ratio), and portraval of women in media; Appreciate the inequalities faced by people with disabilities and understand the issues of people with physical and mental disabilities. (10 lectures)

Unit 3

Concept of Disparity-2:

Examine inequalities manifested due to the caste system and inter-group conflicts arising thereof:

Understand inter-group conflicts arising out of communalism;

Examine the causes and effects of conflicts arising out of regionalism and linguistic differences. (10 lectures)

Unit 4

The Indian Constitution:

Philosophy of the Constitution as set out in the Preamble;

The structure of the Constitution-the Preamble, Main Body and Schedules; Fundamental Duties of the Indian Citizen: tolerance, peace and communal harmony as crucial values in strengthening the social fabric of Indian society;

Basic features of the Constitution.

(10 lectures)

Unit 5 Significant Aspects of Political Processes: The party system in Indian politics; Local self-government in urban and rural areas: the 73rd and 74th Amendments and their implications for inclusive politics; Role and significance of women in politics. (10 lectures)



Unit 6

Growing Social Problems in India:

a) Substance abuse- impact on youth & challenges for the future

b) HIV/AIDS- awareness, prevention, treatment and services

c) Problems of the elderly- causes, implications and response

d) Issue of child labour- magnitude, causes, effects and response

e) Child abuse- effects and ways to prevent

f) Trafficking of women- causes, effects and response

(15 lectures)

Note:

15 lectures will be allotted for project guidance

Unit Number 6 will not be assessed for the Semester End Exam



Revised Syllabus (From 2012-13)

Foundation Course for F. Y. B.A Semester II Course Code: UA FC 2C1

> Lectures 45 Marks 100

Unit 1

Globalisation and Indian Society: Understanding the concepts of liberalization, privatization and globalization; Growth of information technology and communication and its impact manifested in everyday life:

Impact of globalization on industry: changes in employment and increasing migration;

Changes in agrarian sector due to globalization; rise in corporate farming and increase in farmers' suicides. (7 lectures)

Unit 2

Human Rights

Concept of Human Rights; origin and evolution of the concept; The Universal Declaration of Human Rights;

Human Rights constituents with special reference to Fundamental Rights stated in the Constitution;

(10lectures)

Unit 3

Ecology

Importance of Environment Studies in the current developmental context; Understanding concepts of Environment, Ecology and their interconnectedness; Environment as natural capital and connection to guality of human life; Environmental Degradation- causes and impact on human life; Sustainable development- concept and components; poverty and environment

(10 lectures)

Unit 4

Understanding Stress and Conflict:

Causes of stress and conflict in individuals and society;

Agents of socialization and the role played by them in developing the individual: Significance of values, ethics and prejudices in developing the individual; Stereotyping and prejudice as significant factors in causing conflicts in society. Aggression and violence as the public expression of conflict:



(10 lectures)

Unit 5

Managing Stress and Conflict in Contemporary Society:

Types of conflicts and use of coping mechanisms for managing individual stress;

Maslow's theory of self-actualisation;

Different methods of responding to conflicts in society;

Conflict-resolution and efforts towards building peace and harmony in society.

(8 lectures)

Unit 6

Contemporary Societal Challenges:

a) Increasing urbanization, problems of housing, health and sanitation;

b) Changing lifestyles and impact on culture in a globalised world.

c) Farmers' suicides and agrarian distress.

d) Debate regarding Genetically Modified Crops.

e) Development projects and Human Rights violations.

f) Increasing crime/suicides among youth.

Note:

(15 lectures)

15 lectures will be allotted for project guidance Unit Number 6 will not be assessed for the Semester End Exam

Internal Assessment and

Question Paper Pattern for FC- Semester I & II Course At the F Y B A Examinations

The student will be assessed on the basis of Internal Assessment of 40 marks and a Semester End Exam of 60 marks. The student will have to secure a minimum of 40% marks in aggregate and a minimum of 40% in each component of assessment i.e. 16 out of 40 in Internal Assessment and 24 out of 60 in Semester End Exam. Internal Assessment:

There will be one mid-semester test of 10 marks on Units 1 and 2. The test will, as far as possible, comprise of objective questions and/or short notes. The student will have to submit an assignment/project for 20 marks before

appearing for the Semester End Exam. This assignment/project will be entirely based on Unit 6 and can take the form of street-plays/exhibition/power-point presentations or similar other modes suitable to the topic selected; students can work in groups of not more than 8 for the purpose of this assignment. Students will have to submit a hard copy of the assignment before appearing for the Semester End Exam. The assignment will be assessed for 20 marks of which 10 marks may be allotted for a viva, to assess the level of engagement of the student with the topic assigned.

Unit 6 will not be included in the Semester End Exam.

10 marks will be assigned to the participation of the student in class discussions and the projects undertaken along with the leadership skills and presentation skills exhibited during the class sessions.



Semester End Exam:

There will be a Semester End Exam for 60 marks of 2 hours duration.

This exam will comprise of four compulsory questions covering Units 1-5 of the syllabus.

Question No. 1, 2 and 3 will be Full-length questions for 15 marks each; there will be an internal choice in each of these questions requiring the students to answer one of two questions asked.

Full-length questions will be from Units 2, 3, 4 and 5 only.

Question No. 4 will be of the Short Note type where each Short Note will be for 3 marks each. Students will be required to answer 5 out of 8 Short Notes.

Short note questions will be from Units 1, 2, 3, 4 and 5.

Unit 1 will not feature in the Full-length questions but will be asked only in the form of Short Note questions.

NOTE: All other rules regarding Standard of Passing, ATKT, etc., will be as per those decided by the Faculty of Arts passed by the Academic Council from time to time.



Revised Syllabus (From 2012-13) Foundation Course for F. Y. B.Sc Semester 1 Course Code: US FC 1C1

> Lectures 45 Marks 100

Unit 1

Overview of Indian Society:

Understand the multi-cultural diversity of Indian society through its demographic composition: population distribution according to religion, caste, and gender; Appreciate the concept of linguistic diversity in relation to the Indian situation; Understand regional variations according to rural, urban and tribal characteristics; Understanding the concept of diversity as difference. (5 lectures)

Unit 2

Concept of Disparity- 1:

Understand the concept of disparity as arising out of stratification and inequality; Explore the disparities arising out of gender with special reference to violence against women, female foeticide (declining sex ratio), and portrayal of women in media; Appreciate the inequalities faced by people with disabilities and understand the issues of people with physical and mental disabilities. *(10 lectures)*

Unit 3

Concept of Disparity-2: Examine inequalities manifested due to the caste system and inter-group conflicts arising thereof; Understand inter-group conflicts arising out of communalism; Examine the causes and effects of conflicts arising out of regionalism and linguistic differences. (10 lectures)

Unit 4

The Indian Constitution:

Philosophy of the Constitution as set out in the Preamble; The structure of the Constitution-the Preamble, Main Body and Schedules; Fundamental Duties of the Indian Citizen; tolerance, peace and communal harmony as crucial values in strengthening the social fabric of Indian society;

Basic features of the Constitution.

(10 lectures)

Unit 5

Unit 6

Significant Aspects of Political Processes: The party system in Indian politics; Local self-government in urban and rural areas; the 73rd and 74th Amendments and their implications for inclusive politics; Role and significance of women in politics. *(10 lectures)*

Growing Social Problems in India:

a) Substance abuse- impact on youth & challenges for the future

b) HIV/AIDS- awareness, prevention, treatment and services

c) Problems of the elderly- causes, implications and response

d) Issue of child labour- magnitude, causes, effects and response

e) Child abuse- effects and ways to prevent

f) Trafficking of women- causes, effects and response

(15 lectures)

Note:

15 lectures will be allotted for project guidance Unit Number 6 will not be assessed for the Semester End Exam



Revised Syllabus (From 2012-13) Foundation Course for F. Y. B.Sc. Semester II Course Code: US FC 2C1

Lectures 45 Marks 100

Unit 1

Globalisation and Indian Society: Understanding the concepts of liberalization, privatization and globalization; Growth of information technology and communication and its impact manifested in evervdav life:

Impact of globalization on industry: changes in employment and increasing migration;

Changes in agrarian sector due to globalization; rise in corporate farming and increase in farmers' suicides. (7 lectures)

Unit 2

Human Rights Concept of Human Rights; origin and evolution of the concept; The Universal Declaration of Human Rights: Human Rights constituents with special reference to Fundamental Rights stated in the Constitution:

(10lectures)

Unit 3

Ecology

Importance of Environment Studies in the current developmental context; Understanding concepts of Environment, Ecology and their interconnectedness; Environment as natural capital and connection to guality of human life; Environmental Degradation- causes and impact on human life; Sustainable development- concept and components; poverty and environment

(10 lectures)

Unit 4

Understanding Stress and Conflict:

Causes of stress and conflict in individuals and society: Agents of socialization and the role played by them in developing the individual; Significance of values, ethics and prejudices in developing the individual; Stereotyping and prejudice as significant factors in causing conflicts in society. Aggression and violence as the public expression of conflict;

(10 lectures)



Unit 5

Managing Stress and Conflict in Contemporary Society:

Types of conflicts and use of coping mechanisms for managing individual stress;

Maslow's theory of self-actualisation;

Different methods of responding to conflicts in society;

Conflict-resolution and efforts towards building peace and harmony in society.

(8 lectures)

Unit 6

Contemporary Societal Challenges:

a) Increasing urbanization, problems of housing, health and sanitation;

b) Changing lifestyles and impact on culture in a globalised world.

c) Farmers' suicides and agrarian distress.

d) Debate regarding Genetically Modified Crops.

e) Development projects and Human Rights violations.

f) Increasing crime/suicides among youth.

Note:

(15 lectures)

15 lectures will be allotted for project guidance Unit Number 6 will not be assessed for the Semester End Exam

Internal Assessment and

Question Paper Pattern for FC- Semester I & II Course At the F Y B Sc Examinations

The student will be assessed on the basis of Internal Assessment of 40 marks and a Semester End Exam of 60 marks. The student will have to secure a minimum of 40% marks in aggregate and a minimum of 40% in each component of assessment i.e. 16 out of 40 in Internal Assessment and 24 out of 60 in Semester End Exam. Internal Assessment:

There will be one mid-semester test of 10 marks on Units 1 and 2. The test will, as far as possible, comprise of objective questions and/or short notes. The student will have to submit an assignment/project for 20 marks before

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Short note questions will be from Units 1, 2, 3, 4 and 5.

Unit 1 will not feature in the Full-length questions but will be asked only in the form of Short Note questions.

NOTE: All other rules regarding Standard of Passing, ATKT, etc., will be as per those decided by the Faculty of Science and passed by the Academic Council from time to time.

